Members Present: Jonathan Parker, DawnEllen Jacobs, Andy Herrity, Shelly Rupard, Andy Herrity, Connie Milton, Gail Ronveaux, Allen Johnson, John Pate, Dan Wilson, John Shoup, David Pearson, Chris McHorney, Sean Sullivan, Art Cleveland, Gary Bonner, Erica McLaughlin, Bruce Stokes, Anthony Donaldson, Shawnn Koning

Guests: Vicki Coffman, MaryAnn Pearson, Stephen Christie

- Andy Herrity opened with prayer.
- John Pate presented a proposal for additional 3 unit internship courses (COM451, JRN451, and THE 451) to be added to Communication and Visual Arts curriculum to provide students with additional opportunities for practical experience. One 3 unit internship experience is already required in these majors. Catalogue descriptions will read as follows:
  - COM 451 - Under faculty supervision, students will be assigned to a position, utilizing principles of communication studies acquired and employed throughout their university experience. This internship provides an opportunity for further investigation and participation in field experience with a practitioner of the trade, giving depth and breadth to their understanding of communication studies as a whole. (Prerequisite: Completion of COM450 and consent of Department Chair).
  - JRN 451 - Under faculty supervision, students will be assigned to a position, utilizing principles of journalism acquired and employed throughout their university experience. This internship provides an opportunity for further investigation and participation in field experience with a practitioner of the trade, giving depth and breadth to their understanding of journalism as a whole. (Prerequisite: Completion of JRN450 and consent of Department Chair).
  - THE 451 - Under faculty supervision, students will be assigned to a position, utilizing principles of theater acquired and employed throughout their university experience. This internship provides an opportunity for further investigation and participation in field experience with a practitioner of the trade, giving depth and breadth to their understanding of theater as a whole. (Prerequisite: Completion of THE450 and consent of Department Chair).
- Additionally, ART450 and 451 are proposed to provide graphic design students with similar opportunity. The catalogue descriptions will read as follows:
  - ART 450 – Under faculty supervision, students will be assigned to a position, utilizing principles of graphic design and digital media acquired and employed throughout their university experience. This internship provides an opportunity for investigating and participating in field experience with a practitioner of the trade, giving depth and breadth to their understanding of visual arts as a whole.
ART 451 - Under faculty supervision, students will be assigned to a position, utilizing principles of graphic design and digital media acquired and employed throughout their university experience. This internship provides an opportunity for further investigation and participation in field experience with a practitioner of the trade, giving depth and breadth to their understanding of visual arts as a whole. (Prerequisite: Completion of ART450 and consent of Department Chair).

The proposal was approved.

- John Pate introduced Mary Ann Pearson who presented a proposal to add a course in photojournalism (JRN 3XX) to the curriculum. Catalogue description: A course offering an examination of elements of excellent photographic principles. Attention will be given to the development of artistic and technical skills: composition, focus, fighting techniques, photo editing; as well as personal skills: relating to subjects, reporters, and editors. An excellent photograph provides insight into written stories and many times the stories are told more effectively with pictures. This course will teach the art of telling a story with pictures.
- A new course, ART 498 was proposed to distinguish senior exhibition requirements in art from those requirements for graphic design (ART 499). Catalogue description: ART 498, Senior Exhibition, provides unit reward for the work art majors perform en route to the creation and mounting of their required thesis exhibit.

The proposal was approved.

- Chris McHorney proposed that the prerequisite for the BS in Criminal Justice Administration (Active Duty Law Enforcement Program) be changed from Basic Peace Officer Training Academy (12-18 units) to relevant law enforcement training comparable to the Basic Peace Officer Training Academy with a maximum of eighteen units accepted for credit.
  - Rationale: The current Basic Peace Officer Training Academy prerequisite is preventing qualified students, such as federal air marshals, from enrolling in the Bachelor of Science in Criminal Justice Administration Program.

The proposal was approved.

- John Shoup proposed a new 49 unit Bachelor of Arts in Organizational Leadership for the ADCP to replace the current degree in Organizational Leadership.
  - Rationale: The current degree does not meet the various accreditation requirements from the Association of Collegiate Business Schools and Programs (ACBSP).
    - As an ACBSP accredited school, the School of Business learned that they cannot host such a degree without substantive restructuring of the degree requirements. As a result, a request was made to house the degree in another college or school within the university.
    - This proposal seeks to relocate the degree within the School of Education.
Dr. Ahumada reported a market for an undergraduate degree in organizational leadership that is more interdisciplinary and less business orientated than the degree in organizational leadership created by the School of Business.

Other programs were reviewed during the revision of the program, but the committee looked for ways to create institutional distinctiveness as well.

Anticipated impact

Library - given many of the courses for the program already exist and the new courses are similar to existing bodies of literature already in the library, the impact on the library is minimal.

Classrooms - given the degree program will attract more students, the impact on classrooms will be that associated with the implementation of any new program and a function of available space.

Faculty - given the courses for degree crosses many disciplines, it will require the various schools and departments to allocate faculty accordingly, therefore impacting their budget line item for faculty.

Staffing - the program will require the allocation of human resources for an individual and support staff to direct, implement and monitor the program.

Technology - given the program is currently proposed to be delivered in the normal ADCP format, no new technology is required. The impact will be an increase in the volume of students using the current technology in place.

Program Overview: The proposed program consists of 7 new courses as well as existing courses to provide an interdisciplinary curriculum that will prepare students for work in various professional contexts.

Pre-requisites

- MTH 115 or 144 Int. Alg or Intro Stats (3)
- ENG 113 Composition (3)
- POL 213 or 223 Am Gvt or State/Local Gvt (3)
- CIS 265 Info Systems Essentials or equiv. (w/Excel) (3)

12 units

Core Courses

- ACC 3XX Managerial Accounting (3)
- BUS 315 Business Statistics (3)
- BUS 333 Principles of Marketing (3)
- BUS 343 Human Resource Management (3)
- BUS 435 Leadership in Organizations (3)
- COM 425 Organizational Communication (3)
- POL 415 World Geography (3)
- POL 452 Organizational Theory and Design (3)
- PST XXX Ethical and Biblical Principles for Leadership (3)
- PST XXX Leadership Theory and Practice (3)
- PST XXX Cross-Cultural Leadership (3)
- PST XXX Organizational Development (3)
- PST XXX Decision-Making (3)
- PST XXX Conflict Resolution/Negotiations (3)

42 units
• Additional Program Courses
  • CST 100 Overview of the Bible (4)
  • CST XXX Upper Division CST (3)
  
• Dr. Shoup will confer with Shawnn Koning to determine course number designations for new courses.

The proposal was approved.

• Bruce Stokes presented several proposals for curricular change within the School of Behavioral Sciences.
  o Remove required concentrations from traditional undergraduate degree requirements and make concentrations elective extensions of the degrees for SBS majors.
    • The curriculum contained in these concentrations could be combined with other non-SBS majors at CBU or serve as stand alone certificates for students not seeking a CBU degree.
    • These concentrations would be open to all students.
    • The sociology major in the ADCP would continue with the pre-MSW (Social Work Emphasis) built in. This emphasis would be an optional extension for students in the traditional program.
  • Minors would be unaffected.
  • Three new courses are proposed: Sociology of Gender, Sociology of Aging, and Sociology of Religion. Dr. Stokes will work with Shawnn Koning to assign appropriate course numbers and catalogue descriptions.
  • The following is a list of concentrations to be so offered.
    • Christian Behavioral Sciences
      o BEH 333 Epistemology and Worldview
      o CBS 350 Development and Discipleship
      o 6 units of CBS (except CBS 499)
    • Cognitive Psychology
      o PSY 328 Cognitive Psychology
      o PSY 338 Sensation and Perception
      o PSY 448 Human Memory
      o PSY 458 Motivation and Emotion
    • Social Work (Pre-MSW)
      o SWK 300 Introduction to Social Work
      o SWK 320 Human Behavior and Social Environment I
      o SWK 321 Human Behavior and Social Environment II
      o SWK 330 Social Work Issues and Policy
    • Religion and Behavior
      o BEH 333 Epistemology and Worldview
      o ANT 460 Religion and Culture
      o PSY 459 Dynamics of Religious Experience
      o SOA XXX Sociology of Religion
    • Lifespan Development
      o PSY 305 Developmental Psychology: Child
- PSY 315 Developmental Psychology: Adolescence/Adult
- PSY 443 Social Psychology
- PSY 453 Theories of Learning
- Diversity
  - ANT 430 Psychological Anthropology
  - SOC 345 Race and Ethnicity
  - SOC XXX Sociology of Gender
  - SOC XXX Sociology of Aging
- Psychology (Pre-MFT)
  - BEH 383 Statistics
  - PSY 320 Lifespan
  - PSY 322 Theories of Personality
  - PSY 359 Abnormal Psychology
- Anthropology
  - ANT 325 Physical Anthropology
  - ANT 340 Theory in Anthropology
  - ANT 350 Language and Culture
  - ANT 460 Religion and Culture
- Add a BA in Psychological Anthropology.
  - Courses and faculty are already in place.
  - The degree is very versatile. Graduates with this degree could go to UCR for master’s work in anthropology or stay at CBU and do the MFT with a multi-cultural perspective.
- Program Overview
  - Lower Division Courses (6)
    - ANT 225 Cultural Anthropology
    - PSY 213 General Psychology
  - Methodology Courses (14)
    - BEH 250 Reading and Writing in the Behavioral Sciences (3)
    - BEH 383 Statistical Techniques in the Behavioral Sciences (4)
    - BEH 385 Methods of Research in the Behavioral Sciences (4)
    - BEH 333 Epistemology and Worldview in the Behavioral Sciences (3)
  - Upper Division Courses (24)
    - ANT 325 Physical Anthropology and Archeology (3)
    - ANT 340 Theory in Anthropology (3)
    - ANT 350 Language and Culture (3)
    - ANT 430 Culture and Personality (3)
    - PSY 320 Life Span (3)
    - PSY 322 Theories of Personality (3)
    - PSY 446 Abnormal Psychology (3)
    - PSY 473 Psychophysiology (3)
  - Restructure all majors to include a new Reading and Writing Course BEH 250 Professional Reading and Writing in the Behavioral Sciences.
  - Change CBS 333 Integration of Theology and Behavioral Sciences to BEH 333 Epistemology and Worldview in the Behavioral Sciences. Students who have
previously taken CBS 333 do not need re-take the course under its new designation. Catalog description: This course addresses the underlying philosophical foundations and logical assumptions of the Behavioral Sciences, including the process of validating knowledge in natural science, social science, philosophy, and theology. It also examines the basic worldview of science and the Judeo-Christian religion with respect to the relationship between discovered knowledge and revealed Truth and their interpretations of human behavior.

- Change the pre-requisite for BEH 383 Statistical Techniques in Behavioral Science with SPSS to an exam developed by Betsy Morris and Kathy Fagan.

The proposal was approved.

- Dan Wilson presented a proposal to eliminate the International Studies 6-unit requirement for both Intercultural Studies Majors and Global Studies Minors. The following discrete courses would be dropped from the curriculum and the content infused in the proposed courses:
  - CST 416 Muslim Studies
  - CST 417 Buddhist Studies
  - CST 418 Hindu Studies
  - CST 419 Urban Studies

- For the International Studies Major, add CST 415 Special Topics in Intercultural Studies and an additional 3-unit course, CST 4XX Cross-cultural Immersion.

- For the Global Studies Minor, add CST 430 Intercultural Communications and the 3-unit CST 4XX Cross-cultural Immersion.

The proposal was approved.

- The meeting was adjourned at 11:20 am. Because the third Monday of January, January 15, 2007, is the Martin Luther King holiday, UGCC will next meet on February 12. Agenda items should be submitted to DawnEllen Jacobs no later than Thursday, February 8 for distribution to members.