California Baptist University  
Undergraduate Curriculum Committee  
March 27, 2006  

Present: Jonathan Parker, David Pearson, DawnEllen Jacobs, Sean Sullivan, James Lu, Erica McLaughlin, Gary Bonner, Dan Wilson, Shelly Rupard, Mike Fages, Bruce Stokes, Alan Johnson, Tom Ferko, Gayne Anacker, John Pate, Mary Crist, Connie Milton, Shawnn Koning

- Sean Sullivan opened the meeting in prayer.

- Tom Ferko presented a proposal for two new courses in the Natural and Mathematical sciences, a change to course pre-requisites, and several editorial changes to the catalogue.
  - BIO 4XX Senior Research in Biology (3-4 Units)
  - MAT 4xx Capstone Project (1 Unit)
  - Require BIO 148 as a pre-requisite for SCI 412 Topics in Marine Science

  The proposal was approved.

- Dan Wilson proposed the following catalogue changes
  - In Applied Theology degree, replace “the requirement for GRK213/223 (Introduction to Koiné Greek I/II)” with “the option of either GRK 213/223 (Introduction to Koiné Greek I/II) or HEB213/223 (Biblical Hebrew I/II).”
  - Replace pre-requisite (Previous New Testament coursework) with “CST130 or CST240.”
  - Add “Approval from Dean required” to the course description of CST494 (Field Practicum Preparation).
  - Remove “II” from title of GRK323 (Intermediate Greek II) and change course description to the following: A literary laboratory in which to observe the function of Greek syntax through the translation and exegetical study of specific New Testament materials. Prerequisite: GRK223. The course will have discrete, non-repeatable sub-titles.
  - Add course GRK4XX Greek Exegesis (Course Description: A careful exegetical study of the Greek text of specific New Testament text(s) presents the opportunity to further develop translational, analytical, and interpretive skills. Pre-requisite: GRK313 and 323. Repeatable with different sub-title.) Replace GRK413 (Advanced Greek) in the curriculum with this course.
  - In the Christian Ministry concentration in Christian Studies major, remove specific courses. Replace “Six (6) units from the following. . .” with “Twelve (12) units of upper division ministry coursework.” The following courses can be specified as ministry courses: CST305, 375, 380, 382, 383, 405, 416, 417, 418, 419, 430, 435, 452, 480, 482, 483, 484, 491. MIN 4XX Special Topics in ministry will also be added.
  - In Intercultural Studies Major, change ANT 225 “General Education (Requirement)” to “General Education Recommendation.”
  - In Intercultural Studies Major and Global Studies Minor, add ANT430 (Culture & Personality) to General Education Recommendation list
  - Add course CST4XX Special Topics in Intercultural Studies (Course Description: An examination of specific area(s) of Intercultural Studies. Prerequisite: Previous Intercultural Studies coursework) and replace CST400 with this course in the Intercultural Studies Major.
  - Add the following courses to the Philosophy curriculum. These courses are courses that have been offered successfully as Special Topics courses and will allow for an expansion of the

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program. The first will serve as an elective in Philosophy but does not give the philosophical background to serve as general education in Philosophy. The other four will give further options for Philosophy majors and minors;

- CST 3XX Comparative Worldviews— *An overview of several contemporary worldviews (Christian Theism, Deism, Naturalism, Nihilism, Existentialism, Pantheism, New Age, Postmodernism)* using contemporary film as case studies. Attention will be given to cultural expressions of the various worldviews, particularly as seen in modern American culture.

- PHI 3XX Aesthetics— *This course is an introduction to philosophical aesthetics*, which has been marginalized and often ignored in philosophical discourse during the past four hundred years. During the last few decades the questions posed by aesthetics have moved back into the center of the philosophical discussion, including the use of the concept by “post-modern” thinkers. The course seeks to bring the student into the longer conversation concerning beauty, “retrieve” important elements that have been lost, and provide a basis for further study.

- PHI 4XX Twentieth-century Ethics— *This course is a study of 20th Century Meta-Ethics.* It provides an introduction, rooted in primary texts, of the major figures and movements of 20th thought and seeks to investigate and assess these figures and movements in light of the convictions of the Christian world view.

- PHI 4XX Twentieth-century Philosophy— *This course is a study of 20th Century Philosophy.* It provides an introduction, rooted in primary texts, of the major figures and movements of 20th thought and seeks to investigate and assess these figures and movements in light of the convictions of the Christian world view.

- PHI 4XX Apologetics: Theory and Method— *This course is an analysis of the various methods used, the logic employed, the philosophical assumptions utilized, and the potential effectiveness of the major approaches to the apologetic task currently debated by contemporary apologists.*

  - Syllabi for these proposed courses will be expanded and more detail will be added as faculty are identified to teach the courses.

The proposal was approved.

- Gary Bonner presented a proposal to make the following changes in the School of Music offerings.
  - Beverly Howard and Shawnn Koning have re-numbered the performance courses for voice and instruments as follows to allow for increasing levels of proficiency.
    - MUS 080/MUS 460 Private Instruction
    - MUS 081A-B/MUS 461A-B Private Instruction: Voice
    - MUS 082A-B/MUS 462 A-B Private Instruction: Piano
    - MUS 083A-B/MUS 463 A-B Private Instruction: Organ
    - MUS 084A-B/MUS 464 A-B Private Instruction: Woodwinds
    - MUS 085A-B/MUS 465A-B Private Instruction: Brass
    - MUS 086A-B/MUS 466A-B Private Instruction: Strings
    - MUS 087A-B/MUS 467 A-B Private Instruction: Percussion
    - MUS 088A-B/MUS 468A-B Private Instruction: Guitar
  - Add MUS 079 as a private instruction course to accommodate non-majors who do not participate in juries.
o Concentration Digital Arts in BMUS to include 4 courses
  ▪ Survey of Recording Technology
  ▪ Digital Media Ethics
  ▪ Audio Engineering I
  ▪ Audio Engineering II
  o Discussion of matriculation into BMUS was tabled.

The proposal was approved.

• Bruce Stokes introduced concentrations in Anthropology and Cognitive Psychology
  o Re-establish the following courses as part of an Anthropology Concentration for Psychology or Sociology Students.
    ▪ ANT 350 Language and Culture
    ▪ ANT 460 Religion and Culture
    ▪ ANT 4XX Theory in Anthropology
  o Approval of the following new courses as part of a Cognitive Psychology Concentration for Psychology or Sociology Students.
    ▪ PSY 3XX Cognitive Psychology
    ▪ PSY 3XX Sensation and Perception
    ▪ PSY 4XX Memory
    ▪ PSY 4XX Motivation and Emotion

The proposal was approved.

• Mary Crist proposed the following Bachelor of Science in Early Childhood Intervention pursuant to an invitation by Riverside Community College to the School of Education at CBU to participate in a partnership to offer a degree completion program for its graduates with the A.S. degree and the Early Childhood Intervention Specialist Certificate.
  o The proposed degree is a 2+2 model designed specifically for Adult Degree Completion Program transfer candidates who wish to work as an assistant or a paraprofessional in early intervention, early childhood special education, and community child development programs serving children with special needs.
  o To be admitted to this 2+2 degree completion program, transfer students from community colleges must have completed the Associate of Science degree and the Early Childhood Intervention Specialist Certificate. They will transfer some general education courses, but others will be completed at CBU. They will already have met the required child development coursework for the state issued Child Development Permit.
  o The proposed bachelor’s degree will serve as the second step in a career-ladder program leading from the A.S. degree at the community college to the B.S. degree at CBU, and finally to the teaching credential in early childhood education and the master’s degree.
  o Adult Degree Completion Program - Additional General Education Courses to be taken at California Baptist University  **Total for Core Curriculum 42** (The first six courses listed below are existing courses.)
- ECH 320 Cognitive Development in Infancy and Early Childhood (3) Adult Degree Completion
- ECH 340 Perceptual-Motor Development in Infancy & Early Childhood (3) I Adult Degree Completion
- ECH 350 Social & Emotional Development in Infancy & Early Childhood (3) I Adult Degree Completion
- EDU 341 The Exceptional Child (3) I
- ENG 463 Introduction to Linguistics (3) I,M Fall
- ENG 475 Language Acquisition and Development (3) Spring
- NEW COURSE Assessment of Young Children with Disabilities (3) Assessment procedures for use with infants, toddlers, and preschool children with disabilities. Includes information on basic assessment issues and concerns, specialized assessment instruments for particular developmental domains, and recommended procedures for assessing young children with mild to moderate disabilities. Students will become familiar with a wide range of assessment approaches and understand how assessment results can be used in curriculum planning and program evaluation.
- NEW COURSE Early Intervention: Early Childhood Special Education (3) Students will reflect on current trends and research in early intervention, including instructional content and practice appropriate for young children with disabilities. Students will apply and synthesize knowledge of early childhood intervention practice and research through analysis of videotapes and case studies as well as fieldwork experiences.
- NEW COURSE - Theories and Models for Understanding Behavior in Young Children with Disabilities (3) Students will examine theories of learning as they apply in special education, particularly as they apply to behavior management in young children with disabilities. Principles of applied behavior analysis will be used in a case study.
- NEW COURSE - Learning Environments for Young Children with Disabilities (3) Students will investigate learning environments for young children including home learning, hospital intervention programs, childcare centers, public school environments, and residential programs. They will examine the characteristics of model learning environments and how to plan for children with various types of disabilities.
- NEW COURSE - Consultation and Collaboration in Early Childhood Intervention (3) Students will examine the role of the early childhood intervention specialist as a member of interdisciplinary teams through readings, observations, interviews with professionals and family members. They will acquire skills in working with interdisciplinary team members.
- NEW COURSE - Low Incidence Disabilities in Young Children (3) Through fieldwork and interaction with professionals from the community, students will become familiar with the particular needs of young children with low incidence disabilities and their families.
- NEW COURSE - Cross Cultural Perspectives on Children with Disabilities (3) Students will investigate how issues of culture affect beliefs and relationships among professionals and families with young children with disabilities and how
multiple perspectives can affect child outcomes. Students will choose an area of interest to investigate using problem-based learning and present the results of their research to class members.

- **NEW COURSE - Research Seminar in Early Childhood Intervention (3)**
  Students will gain understanding of research in the area of early childhood intervention. Using the topic of inclusion as a focus, students will read and critique research in the areas of special education policy, professionals’ beliefs and relationships, family concerns, issues of culture, and child outcomes. In addition, students will write an integrative research review in an area of interest, and they will orally present their review to class members.

The proposal was approved.

- John Pate proposed the following changes to the Journalism Major
  - Replace JRN 314 Graphic Design with ART 320 Creative Design and Interactive Media
  - Replace JRN 170 Introduction to Journalism with JRN 215 Newspaper Production as the pre-requisite for JRN 415.
  - Remove THE 283 from the catalogue thereby making THE 133 Fundamentals of Acting the pre-requisite for THE 383 Advanced Acting.
  - Remove THE 411 from the catalogue since THE 311 is offered sufficiently to cover the need.

The proposal was approved.

- Gayne Anacker proposed the following changes to the Criminal Justice programs
  - CJS 498 Criminal Justice System in America be removed from the catalogue and deleted as an option for the minor.
  - MAT 115 or MAT 144 be added as a pre-requisite for ADCP CJS 480 Statistics for Criminal Justice.
  - Create a new statistics course for ADCP CJAD to replace CJS 481 Statistics for Law Enforcement.
  - Drop CJS 480 from the ADCP CJAD program.

The proposal was approved.

The meeting was adjourned at 4:57 pm.