California Baptist University
Undergraduate Curriculum Committee
March 18, 2005

Members Present: Jonathan Parker, Gayne Anacker, DawnEllen Jacobs, Dave Pearson, Bruce Stokes, James Lu, Dan Wilson, Erica McLaughlin, Darrell Passwater, Shawnn Koning, Shelly Rupard, Guy Holliday (for Gary Bonner), Scott Key, Mary Crist, John Pate, Allen Johnson, Daniel Skubik, ,

Guests: Troy Hinrich, Darla Kupery, John ??

- Daniel Skubik opened with prayer.
- Darla Kupery presented a proposal for ACCESS. Program basics: 525 paper-based TOEFL = FT admission, 500-525 bridge program 6 units + 10 hrs ESL support, below 500, 20hrs and FT ESL. Pass ACCESS level 4 = bridge, Level 6 = FT CBU Same for Grad 590 for full admission, 550 = PT/Bridge, 550 FT ESL
  - Handout. Presents mission statement, goals, Courses,
  - Pearson filled in what has transpired to get to this point over the past month – conceptualization, development, networking across FL, ENG, transfer, Koning, etc.
  - Some syllabi have more than 1 course # - marketing issues, 8 week sessions allow students multiple access points
  - Units are competency applicable, but not degree units. Change 100 #'s to 0** numbers.
  - FL competency credit for ENG. Check other institutions? ESL or ENG. Marketing advantages. For approval today – 0** numbers. Revise if needed, different prefix. 6 units of credit? More data, how structured?

Proposal approved

- Jonathan Parker presented a proposal for the School of Nursing. Referred to previously approved courses. Catalogue suggestions handout. Entry as sophomores. GPA is TBA.
  - Need to articulate general wording admission standards for catalogue in absence of actual specifications. And meet admission requirements…
  - Language “made in Spring” indicates no transfers. Need to change language? Courses will be required regardless. (take out “of their Freshman year”? typically taken in the Freshman year.
  - 160 inquiries, 15 apps. Possible to fill w/ no transfers
  - Proposal accepted as Pre-Nursing Program
  - Change JP’s proposal to PSY XXX for Health Professionals

- Bruce Stokes presented a proposed syllabus for Life Span Development for nNursing. Numbered in 100 level to differentiate from courses accepted for BEH or EDU programs. Adapted from Loma Linda. May be altered when Dr. Milton comes on board, but this holds a place in the catalogue for it. Title remains. Lifespan development for the Health Professions.
Discussion of the focus difference and overlap between this course and EDU 302, PSY 320.

No response for whether this will fulfill intro reqs for other health care profession programs. Leave title for flexibility.

Approved

- Gayne Anacker presented Interdisciplinary Program
  - Need for degree in high desert since psych taught out. Wanted flexible degree to drop in courses and prepare for grad work. BA Interdisciplinary Studies concentrations in Psych and Business.
  - Evening only. Want to be more deliberate in trad design. Differentiate from ESM/LBS. esp in advising – won’t pass CSET. Advising asks what student’s careerer goals are. Deter EDU. Imperative to clarify prior to concentration courses begun. PSY is similar problem.
  - Students can post degrees in whatever programs we offer. Advising issue. Take this and don’t pass CSET. Mary will be tracking CSET pass rates from EC vs ESM. No one has passed in any area other then LBS.
  - Desirable for Psych and Business grad programs.
  - Offered on this campus? Yes. Since all courses offered on main campus.
  - Need to make some revisions for GE consideration clarity.
  - Question on need – sufficient overlap to support various populations and sustain programs. This degree used to start sites where market is not clearly delineated.
  - Variance CST course
  - ART 430 Art and Bible – Sub ART 385 Film and Culture? Trouble finding instructors. Variance ART 430.
  - COA 308 sub COA ??? Organizational Communication. Stick with 308.
  - Who signs off on variances? Gayne as Dean CAS. In consultation w/ concentration deans. Concentrations open to other schools and departments as market demands.
  - Approved

- Scott Key presented summary of changes for Criminal Justice. Turned discussion over to Troy Hinrich and John
  - Program overview of 3 options traditional, transitional,
  - Need to change from Poli Sci to CJ tenor. Look at other programs, Phoenix, Grand Canyon, Foundational survey level courses included to fill gaps in existing program.
    - Intro to CJ Survey course for F or S – ideally first course. 100 level number rather than 200. Fundamentals next (FIND SYLLABI) overview of each course. If core, why UD? Follows model for other programs on campus. Shelly/Shawnn verify balance of UD/LD etc.
    - UD requireds overviews
    - Prereqs – math 115, Intro to CJ a pre-req
    - Bring EC in line
  - Need 1 page chart showing existing programs and new programs alignment before JP presents to Executive Council
Complete catalogue changes meet with Shawnn/ Pearson
Active Duty program overview
Approve all 3 programs
• Adjorned.