Gayne Anacker opened the meeting in prayer.

Alan Fossett presented a proposal for a new Chemistry Minor. The catalog change will identify the eight lower division units, eight upper division units and 8 elective upper division chemistry units that comprise the minor. After some discussion a motion to accept the proposal was made, seconded and approved unanimously.

Alan Fossett presented a proposal for a revision to the Biology Minor catalog entry. The revision will reduce the minor from 32 units to 27 or 28 units including the following: 8 units of General Biology I and II, 8 units of General Chemistry I and II, 4 units of Microbiology, and 7 or 8 units in 1 upper division biology course with lab and 1 other upper division biology course. A motion to accept the proposal was made, seconded and unanimously approved.

Alan Fossett presented proposals for three course title/number/description Changes. These changes were as follows:

- Change “BIO 313, Genetics with Lab (4 units)” to “Bio 313 Genetics (3 units)”. It was explained that the laboratory component is not necessary for this course as many principles are covered by laboratories in other courses.
- Change “BIO 324, Embryology with Lab” to “BIO 324 Developmental Biology with Lab” (no change in units). It was explained that this change is primarily to bring the course title in line with current conventions in the field of biology.
- Change “BIO 200, Microbiology with Lab” to “BIO 305, Microbiology with Lab” (no change in units). It was explained that this course is actually taught at the upper division level, similar to several sister institutions.

After discussion a motion to approve these proposals (with the requirement to broaden the course description for the BIO 324 Developmental Biology Course) was made, seconded and unanimously passed.

Alan Fossett presented a proposal to add an algebra-based Physics sequence at the freshman level. These two courses (PHY 114 and PHY 124) would complement the already-existing PHY 214 and PHY 224 calculus-based courses. These new courses would allow for a partnership with Arrowhead Christian Academy (and possibly other schools, as well) to allow for their more advanced science students to receive college-level credit. The following are two additional elements of rationale for this proposal: High School students with the requisite scores on the Physics AP exams could be given CBU credit for these two new courses; Some biology majors (and future nursing majors) may prefer the algebra-based courses. A motion to approve this proposal was made, seconded and unanimously passed.

Alan Fossett presented a proposal for a new course, SCI 311, Science, Ethics, Legal and Social Implications of Genetic Engineering. The committee suggested the new title, “Genetic Engineering and Society.” This is an interdisciplinary course involving studies from a variety of disciplines. With the suggestion to change the title as above, to incorporate the seminar into the
course and raise it to a 4-unit course, and to adjust the course description to add a requirement for “at least sophomore-level standing,” a motion to approve the proposal was made, seconded and unanimously approved.

- James Lu presented a proposal to add two new American Sign Language (ASL) courses which would provide for the 3rd and 4th semesters of the new ASL sequence. Surveys have been conducted and there appears to be significant interest in this second year sequence. The following recommendations were made: (1) Review all of the course objectives in the two new courses with a view to adjusting them to include higher-level learning objectives; (2) Clarify prerequisites in all four courses and particularly include the previous course as appropriate; (3) Add course descriptions for each of the new courses. A motion to accept the proposal with these recommendations was made, seconded and unanimously passed.

- Shawnn Koning presented a proposal to modify the current policy for double majors. The third point of the current policy reads as follows: Twenty-four (24) units must be unique to the second major, of which at least 18 units must be upper division. (emphasis added)

  Her proposal to modify the rule to read as follows: Twenty-four (24) units must be unique to each major, of which at least 18 units must be upper division. (emphasis added)

  This change properly allows for only 6 units to be shared between the two majors. A motion to approve the proposal was made, seconded and passed unanimously.

- The meeting was adjourned at 3:00 p.m.