Andy Herrity presented a revised proposal for the Evening College business degrees. A Bachelor of Arts in Business Administration (pre-MBA track) and a Bachelor of Arts in Management were proposed, with the following requirements:

**BACHELOR OF ARTS IN MANAGEMENT**

**CORE**
- BEH390 Political and Social Institutions
- BUS315 Business Statistics
- BUS330 Business and Organizational Behavior
- BUS337 Administration Based on Biblical Principles
- BUS343 Human Resource Management
- BUS463 Business and Organizational Management
- BUS485 Business Policy and Strategy
- BUS4XX Leadership in Organizations
- BUS301 e-Business Fundamentals
- COA425 Organizational Communication
- BUS475 Project and Team Management

**CONCENTRATION:** Economic and Legal Environment of Management
- BUS303 Business Finance
- BUS313 Microeconomics
- BUS358 Fundamentals of Business Law
- BUS433 International Economics and Marketing

Specialized Concentrations in Church Management, e-Business Management, Retail Management, Construction Management, Logistics and Distribution Management, Transportation Management, and others may be offered to cohort groups by arrangement only.

**BACHELOR OF ARTS IN BUSINESS ADMINISTRATION**

- BUS303 Business Finance
- BUS313 Microeconomics
- BUS315 Business Statistics
- BUS333 Principles of Marketing
- BUS337 Administration Based on Biblical Principles
- BUS343 Human Resource Management
- BUS3XX Financial Accounting I
- BUS3XX Financial Accounting II
- BUS358 Fundamentals of Business Law
- BUS340 Management Science
The motion to approve these degrees as replacements to the current Bachelor of Business Administration and Bachelor of Arts in Organizational Management was made, seconded and approved unanimously for recommendation to the Executive Council.

- Dr. Lu presented a proposal for a Creative Writing emphasis in the English major. This emphasis would require 12 units of coursework selected from courses currently offered in the English department.

Required courses:  
ENG373  Creative Writing  
ENG473  Advanced Creative Writing

Six units from the following:  
ENG303  Young Adult Literature  
ENG353  Children’s Literature  
ENG373  Topics in World Literature  
ENG405  Literature and Film  
COA425  Script Writing  
ENG467  C.S. Lewis

The motion to approve a Creative Writing concentration in the English major was made, seconded and passed unanimously for recommendation to the Executive Council.

- Amy Stumpf presented a recommendation that CBU accept a score of 3 on the Advanced Placement (AP) exam for English credit. Currently a score of 4 is required. Among the local schools accepting a score of 3 on the AP English test for three units of college credit are Chapman University, Cal State Stan Bernardino, University of Redlands and Azusa Pacific University. All other subject areas accept a score of 3 for academic credit. The motion to approve the acceptance of the score of 3 on the AP English exam for academic credit was made, seconded and approved unanimously.

- Stan Orr presented a proposal to add a minor in Film Literature. This minor would use courses currently offered in the English department as regular courses or as special topics. Students taking the Film Literature minor would complete the following requirements:

**FILM LITERATURE MINOR** (21 units; 6 units must be interdisciplinary)

ENG400  Special Topics:  Introduction to Film Studies  
ENG400  Special Topics:  Major Directors  
ART385  Film as Art and Culture

Twelve units from the following:  
ENG400  Special Topics:  Asian Cinema  
ENG400  Special Topics:  Film Noir  
ENG400  Special Topics:  Introduction to Cultural Studies  
ENG400  Special Topics:  Decades in Film  
ENG405  Literature and Film
ART300      Advanced Art
Other approved courses

The motion to approve the minor in Film Literature was made, seconded and passed.

• David Pearson presented the syllabus for a new course which would replace KIN373 Biomechanics in the Kinesiology major and minor. KIN3XX Lifelong Motor Development would also meet state requirements for the Kinesiology waiver program. The motion to approve KIN3XX Lifelong Motor Development was made, seconded and passed unanimously.

• Alan Fossett presented a proposal for new math classes which would replace MAT090 Review Math, MAT113 Introduction to Math and MAT133 College Algebra, and MAT134 Trigonometry. The new sequence would include MAT095 Elementary Algebra, MAT115 Intermediate Algebra and MAT135 Pre-Calculus. These courses align the math curriculum with the math courses offered at most community colleges and with the competencies required in the new general education.

MAT 095    ELEMENTARY ALGEBRA
This course would include: The real number system, explaining basic terms, operations, and properties of real numbers. Linear equations and inequalities, explaining linear equations in one variable, formulas, applications, linear inequalities in one variable, set operations, compound inequalities, and absolute value equations and inequalities. Linear graphs, explaining the rectangular coordinate system, slope of a line, linear equations in two variables, linear inequalities in two variables, introduction to functions, and variation. Exponents and polynomials, explaining integer exponents, addition and subtraction of polynomials, polynomial functions, multiplication of polynomials, factoring and solving equations by factoring. Rational expressions, explaining addition, subtraction, multiplication, and division of rational expressions, complex fractions, division of polynomials, and graphs/equations with rational expressions.

MAT 115    INTERMEDIATE ALGEBRA
This course would include: Roots and radicals, explaining rational exponents and radicals, simplifying radical expressions, addition, subtraction, multiplication, and division of radical expressions, graphs and equations with radical expressions, and complex numbers. Quadratic equations and inequalities, explaining the quadratic formula, completing the square, formulas and application, and nonlinear inequalities. Graphing relations and functions, explaining symmetry, the circle, ellipse, hyperbola, conic sections, and piecewise linear functions. Polynomial and rational functions, explaining synthetic division, zeros of polynomial functions, and their graphs. Inverse, exponential, and logarithmic function, explaining inverse functions, exponential and logarithmic functions, properties of logarithms, evaluating logarithms, and applications. Systems of equations and inequalities, explaining linear systems of equations in two variables, three variables, applications, nonlinear systems of equations, and second-degree inequalities. Matrices and determinants, explaining the matrix solution of linear systems, properties of matrices, determinants, Cramer’s rule and matrix inverses.

MAT 135    PRE-CALCULUS
This course would include: Review of systems of equations and inequalities, functions and their graphs. Sequences, induction, counting and probability, explaining arithmetic and geometric sequences, the binomial theorem, mathematical induction, permutations, combinations, and probability. Trigonometry, explaining the unit circle, right triangle trigonometry, properties of trigonometric functions, graphs of trigonometric functions, identities, applications of trigonometric functions, and solving trigonometric equations. Analytical geometry, explaining conics, polar
equations of conics, plane curves and parametric equations. **Pre-calculus material**, explaining limits, intermediate value theorem, and concepts of slope and area.

The motion to replace MAT090, MAT113 and MAT133 with MAT095, MAT115 and MAT135 was made, seconded and passed.

- Daniel Skubik presented a proposal to modify the humanities courses. The upper division humanities course numbers (HUM313 and HUM323) will be eliminated; all humanities courses will use the HUM213 and HUM223 numbers. Each course will be taught by a single instructor rather than team taught. Each course will be 3 units, and the 1 unit lab will be eliminated. The curriculum in both HUM213 and HUM223 will be broadened to include non-western history and cultures.

Each department offering a program in the Evening College needs to determine if the humanities requirement in the program will remain or be replaced. These changes to Evening College programs should be directed to Amy Stumpf.

The motion to approve the changes to the humanities curriculum was made, seconded and passed unanimously.

- The meeting was adjourned.