Meeting Minutes

Members Present


Action Items

• Andy Herrity opened the meeting with prayer.

• Gary Collins proposed changes in the sequence of courses in the Forensic Psychology Program.
  
  o Remove Theories of Personality from the list of prerequisite classes. There is no serious reason for this class to be required and it is hindering Criminal Justice graduates from direct admission.

  o Sequence the following classes be a prerequisite system as follows.

    ▪ **PRE-REQ**


    ▪ **PSY535** Advanced Psychopathology

    ▪ **FPY505** Res. Methods in Forensic Psy.

    ▪ **FPY540** Psychology & the Law

    ▪ **FPY505** Research Methods in Forensic Psy.

    ▪ **FPY525** Forensic Evaluation

    ▪ **FPY570 & 571** Thesis I & II

    ▪ **FPY540** Psychology & the Law

    ▪ **FPY555** Psych, Public Policy, & the Law

  o Remove sequencing of Thesis I, II by combining the class as Thesis (repeatable) so it can be taken as needed.

  o Remove sequencing of Collaborative Research project I, II, III; by combining the class as “Collaborative Research Project” (repeatable) to allow students to take as needed.

  o The proposal was amended to table the sequence of thesis for further discussion.

The proposal was approved as amended.
Mary Crist proposed a new variable unit course EDU 5XX Professional Interpersonal Proposal as a specialization course in the Master of Science in Education with a specialization in teaching degree. Differentiated requirements are delineated in the syllabus.

- Since the course has been taught as a special topics course for the last three semesters, there is no perceptible impact on the CBU infrastructure.
- The course enhances the preparation of teachers by equipping them with the knowledge and skills to manage conflict and maintain professional and personal boundaries with colleagues and constituents.
- The course expands the various options listed for specialization courses to meet student interests and demands, especially for online courses.

The proposal was approved.

Mary Crist proposed catalog changes to clarify pre-requisites to enrollment in various EDU programs. The changes will clarify requirements for students and expedite their timely registration in these courses.

- The following prerequisites should be ADDED in the catalog to the courses indicated.
  - Pre-requisite: Education Committee Acceptance added to the following courses.
    - EDU Reading and Writing in the Content Areas*
    - EDU 416 Teaching Reading and Phonics*
    - EDU505 Elementary Curriculum & Instruction: Math & Science*
    - EDU 512 Teaching Language Arts and Social Studies*
    - EDU 514 Secondary Methods*
    - EDU 515 Reading and Writing in the Content Areas*
    - EDU 516 Teaching Reading and Phonics*
    - EDU 518 Classroom Management and Discipline*
    - EDU 519 Subject Area Specializations*
• EDU 580 Student Teaching
• EDU 581 Internship and Seminar
• EDU 582 Internship Practicum (interns only)
• * Also remove previous prerequisites of EDU300, 302, ETC305/505
• SPE 520 Transition and Career Planning
• SPE 520F Fieldwork: Transition and Career Planning
• SPE 530 Professional Induction Seminar
• 531F Professional Induction Fieldwork
• SPE 550 Research in Special Education
• SPE 553 Educational Assessment for Special Education*
• * Also remove previous prerequisite of EDU341 or EDU/SPE541
• SPE 554 Teaching the Gifted and Talented: Nature and Needs of Gifted Children)
• SPE 555 Collaboration, Consultation, and Effective Intervention
• SPE 560 Advanced Curriculum, Instruction, and Assessment
• SPE 561F Fieldwork: Advanced Curriculum, Instruction, and Assessment or approved non-university activities
• SPE 562F Fieldwork: Advanced Curriculum, Instruction, and Assessment or approved non-university activities
• SPE 568 Teaching Students with Moderate/Severe Disabilities: Instructional Strategies
• SPE 569 Teaching Students with Moderate/Severe Disabilities: Community Integration
• SPE 570 Advanced Behavior and Environmental Support
• SPE 571F Fieldwork: Advanced Behavior and Environmental Support
• SPE 580 Student Teaching in Special Education
• SPE 581 Internship and Seminar
• SPE 582 Internship Practicum (interns only)
• SPE 590 Diagnostic and Remedial Techniques in Reading
• SPE 595 Professional Leadership and Communication Seminar
• SPE 595F Fieldwork: Professional Leadership and Communication Seminar

**Prerequisite: Program Advisor Permission**

• EDU 580 Student Teaching
• EDU 581 Internship and Seminar
• EDU 582 Internship Practicum
• EDU 594 Comprehensive Exam
• EDU 596 Research Seminar
• EDU 597 Project
• EDU 598 Thesis
• SPE 580 Student Teaching
• SPE 581 Internship and Seminar
• SPE 582 Internship Practicum

**Pre-requisite: Declared Educational Leadership for Faith-Based Institutions Specialization**

• EDL 522L Spiritual Integration for Curriculum Theory and Development
• EDL 531 Philosophy of Education, Biblical Leadership, and Spiritual Integration for Faith-Based Schools
• EDL 535L Spiritual Integration for Supervision and Staff Development
• EDL 557 Law, Finance and Development for Faith Based Schools
• EDL 559 Faith Based Governance, Policy, Marketing, Community Relations, and Current Issues
• EDL 561 Management and Organizational Behavior for Faith Based Schools
• EDL 581 Fieldwork in Faith Based Schools
• EDU 546 Analysis of Teacher Behavior
Prerequisite: Declared Educational Leadership for Public Institutions Specialization

- EDL 534 Program Evaluation and Development
- EDL 566 School Law and Finance
- EDL 558 Governance, Policy, and Community Relations
- EDL 560 School Site Leadership and Organizational Development
- EDL 580 Fieldwork
- EDU 544 Personnel Leadership and Development
- EDU 526 Applied Educational Research

Prerequisite: Declared Teaching and Learning Specialization

- EDU 521L Theories of learning and Teaching
- EDU 542L Issues and Trends in Public Education
- EDU 522L Curriculum Theory and Development
- EDU 524 Issues and Trends in Public Education
- EDU 524L Issues and Trends in Education Lab
- EDU 526 Applied Educational Research
- EDU 526L Applied Educational Research Lab
- EDU 550L Bilingual Issues and Methods
- ETC 515L Selection and Utilization of Instruction Media Lab
- ETC 520L Educational Computing Level II Lab

Prerequisite: Declared School Psychology Specialization

- PPS 501 Introduction to School Psychology
- PPS 515 Practicum: Role of the School Psychologist
- PPS 524 Seminar in Report Writing
- PPS 525 Practicum: Counseling in the School Setting
- PPS 535 Practicum: Educational Assessment
• PPS 544 Individual Intelligence Testing
• PPS 545 Practicum: Counseling & Clinical Diagnosis
• PPS 563 Assessment of Emotional and Behavioral Disorders
• PPS 564 Introduction to School Neuropsychology
• PPS 567 Legal and Ethical Practice for Diverse Groups for School Psychologist
• PPS 577 Field Experience/Internship I in School Psychology
• PPS 579 Field Experience/Internship II in School Psychology

Prerequisite: Declared School Counseling Specialization

• PPS 502 Introduction to School Counseling
• PPS 510 Practicum: Role of School Counselor
• PPS 520 Practicum: Counseling Individuals and Groups
• PPS 540 Practicum: Personal and Career Assessment
• PPS 543 Transition and Career Counseling
• PPS 561 Seminar in Program Design and Evaluation
• PPS 566 Legal and Ethical Practice for Diverse Groups for School Counselors
• PPS 576 Field Experience/Internship I in School Counseling
• PPS 578 Field Experience/Internship II in School Counseling

Prerequisite: Declared School Psychology or School Counseling Specialization

• PPS 503 Counseling Theory
• PPS 512 Counseling Techniques for Exception Children
• PPS 513 Advanced Psychopathology
• PPS 521 Developing Culturally Competent Practice
• PPS 533 Crisis Response, Behavior Intervention and Management
• PPS 541 Human Communication Group Process
• PPS 542 Advanced Research Methods
- PPS 550 Practicum: Educational Interventions for Diverse Groups
  - PPS 553 Educational Assessment for School Psychologists (change the title of this course to PPS553 Educational Assessment for School Psychology and School Counseling)
  - PPS 553 Educational Assessment for School Psychology and School Counseling.
  - PPS 555 Intervention, Consultation, and Collaboration
  - PPS 565 Practicum: Behavioral Assessments and Interventions

  - Prerequisite: Reading or Reading Certificate Specialization
    - RDG 530 Mechanics of Reading and Writing
    - RDG 535 Diagnosis of Reading Problems

  - Prerequisite: Reading Specialization
    - RDG 540 Models and Processes of Teaching Reading
    - RDG 590 Clinical Experiences in Teaching Reading
    - RDG 595 Special Topics in Reading Instruction

  - Prerequisite: Reading Certificate Specialization
    - RDG 535 Diagnosis of Reading Problems
    - RDG 536 Diagnosis of Reading Problems Fieldwork

- Change the title of Educational Assessment for School Psychologist to Educational Assessment for School Psychology and School Counseling.

- Change Core Requirement for School Counseling SPE 553 to PPS 553 Educational Assessment for School Psychology and School Counseling. (Note the above title change).

The proposal was approved.

The meeting was adjourned at 10:25 am. The next meeting for the Committee is scheduled for 23 March 2009.