Members Present: Jonathan Parker, David Pearson, Andy Herrity, Shawnn Koning, DawnEllen Jacobs, Bruce Stokes, Gail Ronveaux, Mary Crist, James Lu, Gary Bonner, Pat Kircher, Erica McLaughlin, Nathan Lewis, Sean Sullivan, Connie Milton, Art Cleveland, Gayne Anacker, Jennifer Newton, Shelley Rupard, Chris McHorney

Guests: Jeff McNair

- Nathan Lewis opened the meeting with prayer.

- Jennifer Newton presented two clarifications to the catalogue for the Master of Arts in English.
  - Breadth and perspective courses not taken to fulfill breadth and perspective requirements may be applied toward concentration credit.
    - This has been the program’s practice since its implementation and has been handled with academic variances that are cumbersome for students and time consuming for the Registrar.
    - The Registrar is supportive of this more efficient treatment of this option.
    - Students in both the literature and pedagogy tracks could avail themselves of this option.
  - The courses ENG 550: British Literature Seminar, ENG 560: American Literature Seminar, and ENG 570: World Literature Seminar are repeatable once for concentration credit with a change in topic. The wording—“May be repeated once with change in topic”—will be added to the individual course descriptions as has been done with the ENG 599: Special Topics class.
    - Discrete course sub-titles will be designated with each offering.
    - Sub-titles will appear on student transcripts.
    - Since the degree guide cannot check for course sub-title, students will be responsible to see they are not repeating course content.

Both proposals were approved.

- Mary Crist and Jeff McNair proposed an interdisciplinary 38 unit MA in Disabilities Studies to begin Fall 2008. This new degree will require WASC approval.
  - Program need and rationale
    - Expansion of master’s degree offerings and the goal of a doctoral degree is part of the School of Education five year development program.
    - The expansion is based on needs assessed within the job market and a matching of interests and expertise of university faculty.
    - There is an expanding interest in disability among secular and Christian groups. The numbers of individuals with disabilities in the United States is now approaching 20% of the population. In California, the incidence of disabilities (particularly autism) has increased dramatically.
    - Disability ministry is gaining momentum nationally as a new focus for the Church.
  - Program overview
The program will be developed for delivery as either a full time or part time program. Asynchronous online delivery options will also be explored during development.

California Baptist would be the only university in the nation offering disability studies from a Christian perspective. We therefore have the opportunity to make a pivotal and unique contribution to the field.

- Program Admission
  - There are two pre-requisites
    - PSY 213 - General Psychology
    - PSY 346 - Abnormal Psychology
  - In addition to these courses, the minimum undergraduate GPA is 3.0. Students may be considered for conditional acceptance with a GPA of 2.75.
  - The GRE is not required for admission to the program.
  - Other institutional requirements apply including an admissions essay, letters of recommendation, and a resume.

- Required Courses
  - Core courses – 29 Units
    - DST 5XX: Survey of disability (3 units)
    - DST 5XX: Introduction to disability studies (3 units)
    - DST 5XX: Current issues in disability studies (2 units)
    - DST 5XX: Legal and ethical issues in disability (3 units)
    - DST 5XX: History and politics of disability policy (3 units)
    - DST 5XX: Biblical anthropology: The disabled within the community of Israel (3 units)
    - DST 5XX: Introduction to Leadership & Organizational Theory (3 units)
    - DST 5XX: Survey of research (3 units)
    - DST 5XX: Master’s thesis credits (6 units)
  - Study Tracks – 9 units (Students choose one track)
    - Disability ministry
      - DST 5XX: Current Christian perspectives on disability (3 units)
      - DST 5XX: Disability and pastoral care (3 units)
      - DST 5XX: Disability ministry (3 units)
    - Leadership
      - DST 5XX: Leadership and the disabled leader (3 units)
      - DST 5XX: Leadership in the nonprofit organization (3 units)
      - DST 5XX: Systems theory and change (3 units)
    - Policy
      - DST 5XX: Sociology of disability (3 units)
      - DST 5XX: Social role valorization and human supports (3 units)
      - DST 5XX: Disability policy (3 units)
  - Fieldwork - Students will be required to do 10-20 hours of fieldwork for each class taken. By the conclusion of the program, students will have amassed over 100 hours of fieldwork experiences.
    - Syllabi for 16 new courses were submitted along with the proposal.
    - Potential outside funding sources for the program were discussed.
Library and technological impact studies were presented.
  - Electronic journals could be added for about $1000 per year.
  - Textual resources of 50 to 100 items could be acquired for $2000-3000 per year.
Faculty for this interdisciplinary degree would be drawn from a diverse faculty base including full time faculty in the School of Education, School of Education adjuncts, School of Behavioral Science faculty, and School of Christian Ministries faculty.
Impact to the various disciplines will be a continuing topic of discussion among Deans and key faculty as development of the program continues.
The thesis requirements and structure of the thesis courses will be a topic of ongoing discussion as institutional policies coalesce.

The proposal was approved.

- Mary Crist proposed a Level II Special Education credential program.
  - Teachers who have earned the Level I Education Specialist Credential in Moderate/Severe Disabilities are required to earn the Level II credential within five years.
  - The Commission on Teacher Credentialing requires that up to 25% of an approved Level II credential may be earned through participation in district induction activities, commonly the Beginning Teacher Support and Assessment (BTSA) Program.
  - The proposed 16 unit program is designed to meet the standards of the Commission.
  - Program Requirements
    - Pre-requisites: The student must have completed the Level I credential in this field and be in the first year of teaching, or show eligibility to teach in this field, if not presently employed. The student must have a minimum GPA of 3.00 to be admitted to the graduate program and meet all catalog requirements.
    - Required Core Courses (7 units)
      - SPE 520 Transition and Career Planning 1 unit
      - SPE 530 Professional Induction Seminar 1 unit
      - SPE 570 Advanced Behavior & Environmental Support 1 unit
      - SPE 595 Professional Leadership and Communication Seminar (Moderate/Severe section) 1 unit
      - EDU 525 Educational Research (or equivalent course in educational research) 3 units
    - Specialization Courses (5 units from the following or other approved electives)
      - EDU 599 Independent Graduate Research 1-3 units
        - Note: EDU 599 will be required if work in EDU 525 did not investigate a special education topic.
      - EDU 530* Cultural Anthropology for Educators 3 units
      - EDU 563* Introduction to Linguistics 3 units
      - EDU 551* Language Acquisition 3 units
      - EDU 550* Bilingual Issues and Methods 3 units
        - * Required for CLAD Certificate
      - ETC 505 Educational Computing – Level I 3 units
• ETC 520 Educational Computing—Level II 3 units
• KIN 560 School Health Education 3 units
  • Required Fieldwork Courses (4 units – These may be replaced with approved non-university activities)
    • SPE 531F Professional Induction Fieldwork 1 unit
    • SPE 571F Fieldwork: Advanced Behavior and Environmental Support 1 unit
    • SPE XXXF Fieldwork: Transition and Career Planning 1 unit
    • SPE XXXF Fieldwork: Professional Leadership and Communication Seminar 1 unit
  ○ Syllabi for 2 new courses were included with the proposal.

The proposal was approved.

The meeting adjourned at 11:00 a.m. The next Graduate Curriculum Committee Meeting will be held on April 23, 2007. Materials and the agenda for that meeting will be distributed to members by April 18. Members should submit any agenda items before that date.