Gayne Anacker opened with prayer.

Connie Milton presented a proposal for a master’s degree program in nursing.
- BRN requested we develop a generic or entry-level master’s program during their June visit. National is our closest competitor, and APU has a similar program as well, but the urgent need to train baccalaureate-degreed individuals seeking a career change to nursing is acute. The need for nurses who can teach at the community college level is even more critical. This degree would meet both needs.
- Dr. Milton explained the BRN/WASC dynamics
  - BRN oversees the pre-licensure components which will parallel the BSN licensure program.
  - WASC approves the new master’s degree which will include the licensure courses as an optional component completed before the Master’s Core.
- Admissions requirements and pre-requisites include:
  - Admission Requirements
    - Admission to CBU
    - TEAS Scores
    - Completion of all prerequisites at time of entry
    - Bachelor's degree from regionally accredited institution
    - Minimum cumulative GPA of 3.2 on the last 60 semester units. (A GPA of 3.0 - 3.24 may be considered for conditional admission.)
    - GRE or California Critical Thinking Test
    - Computer literacy (or completion of CIS 265 Info Systems Essentials or equivalent.)
    - English language proficiency is required for all international students.
    - Written statement of professional goals
    - An interview may be required.
    - International students have a separate application procedure.
  - Program Prerequisites include the following and must be completed with a C or better. (The usual number of semester units is indicated in brackets, but content competence may be demonstrated with fewer or more units.)
    - TEAS scores (Testing of Essential Academic Skills in Nursing)
    - ENG 123 Intermediate Composition (3 units)
    - Interpersonal Communication (3 units)
    - General sociology or cultural anthropology (3 units)
    - Abnormal Psychology (3 units)
    - Statistics (3 units)
    - Life span or developmental psychology (3 units)
• 2 semester of Anatomy/Physiology (8 units)
• Bio-Chemistry/ Organic Chemistry (4 units)
• Microbiology with lab (4 units)

o Program overview
  ▪ Pre-licensure courses (64 units) parallel already-approved undergraduate nursing licensure courses at a graduate level and an accelerated pace allowing candidates to sit for licensure exams in as little as 15 months.
  ▪ Post Licensure courses may be taken at a slower pace upon successful completion of the NCLEX exam and will lead to a degree emphasis as a Clinical Nurse Specialist in Adult Health. This emphasis is particularly marketable because of the high demand for nursing instructors at the community college level.
  ▪ For the purpose of WASC accreditation, the program will be presented as a Master of Science in Nursing comprised of the 28 unit Post-Licensure Core and a concentration. The first concentration offered will be the 13 unit Education Core which leads to certification as a Clinical Nurse Specialist in Adult Health. This option is open to individuals who are already licensed RN’s and who wish to pursue a nursing degree at the master’s level.
  ▪ Individuals wishing to pursue nursing licensure along with their MSN degree would preface the 28 unit Post-Licensure Core and 13 unit Concentration Core with the 64 units of BRN approved pre-licensure course-work at the master’s level.
  ▪ A small number of individuals who already possess a master’s degree in nursing in an area other than Clinical Nursing Specialist in Adult Health may wish to pursue only the 13 unit Education Core as a non-degree-applicable certificate program.

The proposal was approved.

• Dr. Parker reminded Committee members of the new schedule for meetings on the fourth Monday of every month. He previewed programs in development and programs proposing curricular change for possible presentation at upcoming meetings:
  o October – Athletic Training
  o November – Master of Science in Forensic Psychology
  o January – Education program revisions

• Mary Crist broached the subject of strategic planning for doctoral programs.
  o Planning begins in School and Departmental steering committees.
  o Dr. Parker will appoint an ad hoc doctoral planning committee to review programs from a systemic perspective before presenting them for review by the Graduate Curriculum Committee.

• The next meeting of the Committee will be September 25, 2006.

• The meeting was adjourned at 12:24 pm.