Members Present: Jonathan Parker, DawnEllen Jacobs, Dave Pearson, Bruce Stokes, James Lu, Darrell Passwater, Shelly Rupard, Andy Herrity, Sean Sullivan, John Shoup, Shawnn Koning, Gary Bonner, Gayne Anacker, Gail Ronveaux

- John Shoup opened with prayer.

- John Shoup proposed a new Administrative Services Credential Program, revised to meet new state standards, asked approval of the master’s degree requirements for the revised M.S. in Education with Specialization in Educational Leadership for Public Institutions with new course content.
  - Replace EDL 525 with EDL 526 – Applied Educational Research
    - Rationale. Make more applicable to needs of school administrators and address requirements in the new standards. (EDU 526 is an existing course in the School of Education and would need to be cross referenced with EDL 526.)
  - Specializations - Each course has a new course description, objectives, requirements, change in textbooks and for some a change in course title. In addition, EDL 530 and EDL 558 are currently variable unit courses for 2 to 3 credits. The request is to make both course 3 credits.
    - Rationale. Meet new standards
  - Change EDL 530 to 3 units.
    - Rationale. Meet the breadth and depth of content required by the new standards.
    - Require LiveText for Administrative Services Credential students only.
    - Rationale. 1. Students create professional portfolio. 2. Assessment of program.
  - Change title of EDL 535 from Analysis of Teaching Behavior to Program Development and Evaluation.
    - Rationale. To better reflect the scope of the course as required by the new standards.
  - Change title of EDL 544 from Supervision and Staff Development to Personnel Leadership and Development.
    - Rationale. To better reflect the scope of the course as required by the new standards.
  - Change EDL 558 to 3 units.
    - Rationale. Meet the breadth and depth of content required by the new standards.
  - Change the title of EDL 558 from Policy, Governance and Community Relations to School Site Leadership and Organizational Development.
    - Rationale. To better reflect the scope of the course as required by the new standards
  - If students have already taken EDL 535 Analysis of Teaching Behavior they could also take the new course, Program Development and Evaluation for credit. EDL 535 needs to retain its title and position in the Faith Based program. The
proposed course, Program Development and Evaluation needs to have a new number.
  - EDL 544 Supervision of Staff Development broadens the requirement but does not represent a new course. Retain the EDL 544 number.
  - EDL 556 School Law and Finance may also retain the course number EDL 556 since only a few requirements have changed.
  - Change EDL 560 from School Site Leadership and Organizational Behavior to School Site Leadership & Organizational Development
    - Rationale. To better reflect the scope of the course as required by the new standards
  - EDL 580 Fieldwork has new syllabus reflecting the use of a standards book.

The proposal was approved

- Andy Herrity presented a proposal for a new course, BUS 5XX MBA Professional Practice: Internship to recruit and encourage international MBA students.
  - The course would be taken as directed study.
  - Transcripts would reflect the topic of the internship.
  - Students would substitute the internship for a requirement in the program.
  - The new course will be included in catalogue but does not represent an additional requirement of the program.

The proposal was approved.

- James Lu proposed to remove ENG 502 Shakespeare Studies from the list of “competency courses” and move ENG 555 Shakespeare Seminar from under the concentration requirements to breadth and perspective.

The proposal was approved.

- Mary Crist proposed the following changes:
  - Approval to change EDU 520 Current Issues from a 1-2 variable credit course to a two-credit course.
    - Rationale: The majority of students register for two credits in order to qualify for financial aid. Changing the course to a two-credit requirement will allow the faculty to increase academic rigor for the course by requiring the paper which is currently optional.
  - Approval for new elective course, EDU 5XX (number lower than 525) Applied Educational Statistics be added to all master’s degree options in education.
    - Rationale: A basic statistics course will be a prerequisite for admission to the future EdD degree program. Students will be able to meet the requirement with this course which is tailored for educators and administrators and earn graduate elective credit. This elective will be recommended for graduate students pursuing a quantitative master’s thesis. It will also be recommended for students in the Administrative Services Credential program. The course includes SPSS and is recommended for students prior to EDU 525. Elective for any students wishing to write a quantitative thesis. Allows EDU 525 to focus on methodology.
Approval for a new PPS course: PPS 555 Consultation, Collaboration, and Effective Intervention

  Rationale: PPS 555 reflects redesign that meet standards for PPS candidates more closely. It will replace SPE 555 Consultation, Collaboration, and Effective Intervention as a PPS requirement, but SPE 555 will continue to be a requirement for the special education credential programs. One of these titles needs to change. Shawnn Koning and Mary Crist will confer on the new title.

M.S. Degree with Specialization in Moderate/Severe Disabilities – Add M.S. degree specialization.

  Rationale: This credential program was approved by Grad Curriculum last year, but the minutes did not reflect presentation/approval of the master’s degree program. No new courses are involved. Students will complete the same core courses and exit requirements as for other master’s degrees. A non-credential option will be available for Christian school teachers who do not desire student teaching.

Education Specialist Credential in Mild/Moderate Disabilities – Level I – Add Internship.

  Rationale: We seek approval to add the Internship Option to this existing credential. Dr. Smith is submitting a program document for approval to the Commission on Teacher Credentialing. No new coursework is involved. Interns who have not completed methods courses will register for EDU 582 Teaching Practicum (2 units) each semester until they complete all credential requirements except student teaching. They will register for EDU 581 Internship (15 units) during the semester they complete student teaching requirements as an intern. We will take out IIC and replace with CCTC approved once approval has been secured.

The proposal was approved.

The meeting was adjourned at 11:20 am.